



# The Candy Corn Contest

## Chapter One

1. Who is the main character in the story?
2. If you were able to have a sleepover, whom would you invite?
3. In order to guess for the contest, what did the students have to do?
4. Why does Richard think he will not win the contest?

**ACTIVITY:** Create a contest. Draw a poster advertising your poster and color.

## Chapter Two

1. What did Richard want to share at show and tell?
2. In the story, Matthew has a difficult time reading. Have you ever had a difficult time at school? When?
3. Why does Richard feel like he is dumb and unlucky?

**ACTIVITY:** On the worksheet labeled VOCABULARY begin to define (tell the meaning of) each of the words.

## Chapter 3

1. What is Richard's nickname? How did he get this nickname?
2. What holiday is about to happen in the story? How do you know this?
3. What historical event are the students studying in class?
4. What do you think Wayne wants to tell Richard? Why?

**ACTIVITY:** Finish the worksheet labeled VOCABULARY begin to define (tell the meaning of) each of the words.

## Chapter 4

1. Who do you think James K. Polk was? Use an encyclopedia to find out. Write the correct answer and your guess.
2. What did it mean that Richard's "mouth was watering again"?
3. What problem does Richard have in this chapter? This event has a special name. What is this name?
4. How do you think Ms. Rooney will find out?

**ACTIVITY:** Write an acrostic poem using the word CANDY CORN or THANKSGIVING

## **Chapter 5 and 6**

1. What have all of the people invited to the sleep over said? Why have they said this?
2. Why did Wayne say, "If you sleep near Matthew, you'll have to wear a raincoat"?
3. What character are you most like? Why?
4. How is Richard treating Matthew? Why?

*Activity: Create a Venn diagram comparing Richard and Matthew.*

## **Chapter 7**

1. Why is Richard so angry with Matthew? List all the reasons why Richard is angry with Matthew.
2. Who do you think will win the Candy Corn Contest? Why?
3. What did Richard do at the end of the chapter? Why?

*Activity: Create a timeline describing what has happened in the story so far. You should have at least 6 items on your timeline.*

## **Chapter 8**

1. How is Richard acting in this chapter?
2. Why did Richard have to go to another classroom?
3. What was the reason Richards said, "Who cares?" when Ms. Rooney said the class would wait to eat the applesauce?
4. Richard's feelings change in this chapter? How do they change and why?

*Activity: Write a letter to Richard or Matthew explaining why they feel the way they do and the way they are acting.*

## **Chapter 9 and 10**

1. What is different about Matthew?
2. Do you really think Matthew I going to Plymouth? Why do you think this?
3. What does Matthew see Richard doing?
4. What decision does Richard make? What helps him make this decision?
5. How does Richard feel at the end of the story? Why?

*Activity: Draw a picture of your favorite scene Write three sentences about your scene.*

## **Chapter 11**

1. The setting of a story is more than just a place. It is also the time of day, year, season and place. Explain the setting of this story.
2. What did Matthew do? Why do you think he did this?
3. Why do you think Richard told Ms. Rooney the truth?
4. Why does Ms. Rooney call Richard a "pilgrim?"
5. Matthew and Richard help each other. How?

*Activity: Complete the attached book rating. Tell me how you REALLY felt about the book.*