



Muggie Maggie



Name _____

Date _____

Chapter 1- Vocabulary

1. cootie

a teasing word meaning the person has germs or is unwelcome

2. contrariness

a person who chooses to do the opposite of what they are asked

3. nuisance

something that is annoying or bothersome

4. indignant

upset or angry as a response to something someone has said



Find these words in this chapter. Write the page number where you found the word. Then write the sentence on the line for each vocabulary word.

Page #

Sentence

1. _____

2. _____

3. _____

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Chapter 1- Comprehension

Answer the following questions after reading chapter 1. Make sure to answer in complete sentences.

1. What did the sixth grade boys on the bus call Maggie? _____

2. Where did the Schultz family get Kisser? _____

3. What does Maggie's father call her? _____

4. On page 7, why was Maggie annoyed? _____

5. What does Mrs. Schultz do during the day? _____

6. What did Maggie do when Kirby pushed the table into her stomach?

Was that the right thing to do? _____ Why or why not?

What other way could she have solved her problem? _____

7. Maggie thinks cursive is not important. Why does she think she does not need to learn it?

8. On page 9, Maggie says no one can make her write cursive. "So there."

Her mom says, "Ho-ho." What does she mean by that? _____

9. What kinds of things are written in cursive? _____

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Chapter 2- Vocabulary

1. demonstrate

to show someone how to do something

2. examined

looked at very carefully, checked it

3. artistic

showing an ability for art

4. in spite of herself

even though she may not have wanted to



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Chapter 2- Comprehension

Answer the following questions after reading chapter 2. Make sure to answer in complete sentences.

1. How does Mrs. Leeper describe some cursive letters? _____

2. The class did not practice whole letters the first day. What did they do?

3. While the rest of the class worked on letters the second day, what did Maggie do?

4. Why can't Maggie stay after school? _____

5. What are the "little circles floating around" on Maggie's Mom's paper?

6. How did Maggie try to "fix" her mom's cursive? _____

7. How did Maggie try to "fix" her dad's cursive? _____

8. Look at the picture on page 17. How does Maggie feel? _____

Why? _____

9. Do you think Maggie is doing the right thing? _____

Why? _____

10. What are some words you would use to describe Maggie's character?



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Chapter 3- Vocabulary

1. reluctant
2. immature
3. dread
4. suspicious

not wanting to do something
 not mature - not acting like you're supposed to
 fear, not wanting to face something
 worried or afraid, expecting the worst



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Chapter 3- Comprehension

Answer the following questions after reading chapter 3. Make sure to answer in complete sentences.

1. Why does Mrs. Leeper say that Maggie's cursive is untidy? _____

2. Mrs. Schultz was not happy to go to the teacher conference. Name three things she had to do that day.

3. Why does Jo Anne think Mrs. Schultz is at the school?

4. On page 24, Mrs. Schultz "sounds cross." What does that mean?

5. Why was Maggie not happy to be going to the principal's office?

6. On page 27, it says that Maggie "was not motivated to write cursive."

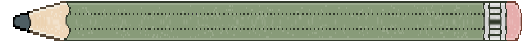
What does that mean? _____

7. When her parents get off the phone with the principal, they are upset. Why?

8. On page 29, Maggie is suspicious of letters from school because she has gotten them before. What does this tell you about Maggie? _____



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9. At the end of this chapter, Maggie wishes "she had never started the whole thing." What is she talking about and why does she wish that?



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Chapter 4- Vocabulary

1. revolt

to resist doing what you are told to do

2. daintily

pretty and neat

3.

4.



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1. _____

2. _____

3. _____

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Chapter 4- Comprehension

Answer the following questions after reading chapter 4. Make sure to answer in complete sentences.

1. Why did Maggie think she "could not back down?" _____

2. How did Courtney and Kelly feel about what Maggie was doing?

3. What was the name of Maggie's friend who offered to help her?

4. List some of the things Mrs. Leeper tells Maggie are wrong with her cursive.

5. What is the nickname Kirby calls Maggie after she tries to write her name in cursive?

6. Maggie said she would NEVER write in cursive. Now, she decides to practice. How does she convince herself that it is all right to write in cursive?

7. Maggie tries to write like her father and mother. Why do you think she does that?



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8. On page 36, Mrs. Leeper tells Maggie and Kirby to "be good citizens."
Tell about some of the things you can do to be a good citizen in class.

9. At the end of this chapter, Maggie does not have a good recess. How would you feel if your classmates were calling you names?



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Chapter 5- Vocabulary

- 1. annoyingly
- 2. virtuous
- 3. accurate
- 4. ruffled

- doing something in a way that bothers others
- doing the right thing, acting in a good way
- correct, perfect, without errors
- gently messed with



Find these words in this chapter. Write the page number where you found the word. Then write the sentence on the line for each vocabulary word.

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3. _____

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Chapter 5- Comprehension

Answer the following questions after reading chapter 5. Make sure to answer in complete sentences.

1. Who gave Maggie the present of a new ink pen? _____

2. Why did Maggie's father tell her the computer was off limits? _____

3. Why did Maggie put the extra message at the end of her letter? _____

4. What did Ms. Madden say to Maggie that made her cry? _____

5. Maggie's mother and father agree that Maggie should have written the note again. What do you think? _____

6. Do you ever feel like grown-ups are "picking on you?" Write about one of those times. _____

7. Maggie tells her father she is going to be an astronaut or meter maid. What do you want to be when you grow up? _____

8. Do you need to have neat writing for that job? _____ Why or why not? _____



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9. Maggie remembered to write a "Thank-You Note" to Ms. Madden. What would you have written to Ms. Madden if she had given you the gift?



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Chapter 6- Vocabulary

1. scrunched
2. supervised
3. defeated
- 4.

made something to look or seem smaller
 watched over, made sure she acted right
 not able to do something



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Page #

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3. _____

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Chapter 6- Comprehension

Answer the following questions after reading chapter 6. Make sure to answer in complete sentences.

1. What does Mrs. Leeper say to the class to begin the day? _____

2. What were the words Mrs. Leeper wrote on the chalkboard? _____

3. Why did Maggie not expect to be chosen as a message monitor? _____

4. What was Kirby doing under the table? _____

5. What was the name of the person Maggie delivered the note to? _____
What did he do at the school? _____

6. Maggie tries not to open the note, but she ends up reading the message. Was that right or wrong? Explain your answer. _____

7. Read the message the teacher sends in the note. What did the note say? _____

8. Read the message Mr. Galloway sends back with Maggie. What did this message say? _____



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9. Why do you think the teacher had Maggie deliver that note to the principal?

10. At the end of the chapter, Maggie decides it may be interesting to learn about cursive writing. Why?



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Chapter 7- Vocabulary

- | | |
|------------------|--|
| 1. peculiar | strange or odd |
| 2. giggled | giggled or laughed softly |
| 3. frantically | doing something as if it were VERY important |
| 4. distinguished | very important looking |



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Chapter 7- Comprehension

Answer the following questions after reading chapter 7. Make sure to answer in complete sentences.

1. Why do Courtney and Kelly think Maggie was asked to be the message monitor?

2. What were the words from the first grade teacher? _____

3. What did the "ferocious" sixth grade teacher write? _____

4. What does Maggie tell Jo Anne is the reason she can't spend the night? _____

5. What is Maggie working so hard on over the weekend?

6. On page 59, Maggie says she would "feel ashamed, like admitting she had been wrong." Why?

7. After Maggie begins to learn cursive, what does she tell her father about his writing? _____

8. After Maggie begins to learn cursive, what does she tell her mother about her writing? _____



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9. Why do you think Maggie is so tired and cross? _____



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Chapter 8- Vocabulary

1. arithmetic

another word for math, mathematics

2. astonished

surprised or amazed

3. indignant

upset or angry, unable to believe it

4. cursive

writing that has each letter of a word connected



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Chapter 8- Comprehension

Answer the following questions after reading chapter 8. Make sure to answer in complete sentences.

1. What is the message that Mrs. Leeper writes on the board that morning?

2. Who is the first message of the day to be delivered to? _____

3. Why was Maggie shocked and angry? _____

4. When Maggie reads the note from the principal, she is astonished.

What is it that she found so amazing? _____

5. On page 67, Mrs. Leeper says, "This is a happy day, Maggie." What does she mean?

6. Maggie decides NOT to push the table into Kirby's stomach. What does

she do instead? _____



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Is this story a narrative? Why or why not?

Who is the main character in the story?

What is the setting?

What is the problem?

The teacher tries to solve the problem by

What was the author's purpose in writing this book?

Choose another character in the story and tell how you are the same and different.
