

# Lotsa Pasta

## Poem Summary

Pasta, with its many shapes and sizes, is a treat for children. Children will enjoy the silly tone of this poem and its illustrations. Approximate book level: T.

## Introduce the Poem

Show children the cover of the book. Quickly flip through the pages to show each illustration. Explain to children that you are going to read a poem. Ask what they think the poem might be about from looking at the illustrations.

## Elicit Prior Knowledge

Ask children about some of their favorite poems. Ask if they know what a rhyme is. Have a discussion about rhyme and poetry. Use nursery rhymes and Dr. Seuss books as references. Explain that song lyrics are poetry of a sort, and that rhythm often plays a large role in poetry.

Next, have a discussion about pasta. Ask: What are some types of pasta you have tried? What is your favorite type of pasta?

## Before Reading

Invite children to ask questions as you read, especially if there is something they do not understand. Tell them to listen to the rhythm of the poem. Have them try to tap to the "beat" as you read aloud.

## During the Reading

Be sure to read with expression. Pause occasionally and ask questions of children. Use think-aloud strategies and react to parts of the poem by asking questions and showing emotional responses, such as laughter or surprise. Exaggerate the rhyming words in the poem.

## After the Reading

### Reader Response

Ask children what they thought of the poem. Ask them to describe their favorite part.

Ask a volunteer to summarize what the poem was about.

### Comprehension

Ask specific questions that allow children to demonstrate their understanding of the poem.

What was the poem about?

Are there any types of pasta from the poem you haven't tried?