



Name: _____ Date: _____ # _____

CLOZE Test

The _____ P_____ My Tooth Out
By Kenn Nesbitt

The _____ my tooth out,
and he _____ it was such fun,
he _____ his pliers
and _____ pliers
and _____ t _____ one.

"Yippee! Hooray! What _____ fun!"
he _____ out with _____.
He _____ a grin
then went back in
and _____ out number three.

Then _____ four and number five
and numbers six and _____
were _____ by
a _____ cry
of " _____ ! Nine! Ten! _____ !"

He took a few more from the top
and some from _____ ;
he _____ them fast
until at last
he'd _____ out all my teeth.

Without my teeth I _____ chew;
I just eat soup and mush.
But _____ be sad.
_____ kind of glad—
_____ never have to brush!

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1. Explain what the poem is about. Do not just restate the title.

2. Identify three rhyming pairs in the poem.

_____ and _____
_____ and _____
_____ and _____

3. Identify two Rule 9 words in the poem.

4. Identify 3 contractions from the poem and the words they are made of.

_____ - _____ and _____
_____ - _____ and _____
_____ - _____ and _____

One word from the poem can be made into a contraction. Write that word and its contraction _____

5. Write 3 two syllable words from the poem.

6. Write 3 three syllable words from the poem

